The Primary PE and sport premium

Planning, reporting and evaluating website tool

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

SPORT IMPACT

HOSTED BY ISLEWORTH & SYON SCHOOL

Key priorities and Planning 2025/2026 Marlborough Primary School 2025/26

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Digital Reporting Tool sub category	Key Indicator 1 *Increased confidence, knowledge and skills of all staff in teaching PE and sport* **What Impact are you expecting?**	Actual Impact and how sustainability will be achieved	Cost
CPD for Subject Leaders Subject Leaders to attend borough HEP CPD events, Subject Leader Forums and annual PE conference. Sport Impact to support Subject Lead in their role: Support with Action Planning, curriculum planning and reviewing Support with Gold Games Mark Application and Platinum Application Keep up to date with latest CPD opportunities and resources. Attendance at HEP training (Hounslow Education Partnership)	CPD- Conference- External Training Course CPD-Internal Learning and development	• The subject leader is supported in their own CPD and development. • Teachers feel supported by the subject leader. • Subject Lead is supported completing the Platinum application.	• Subject Lead feels supported in their role. We intend to continue our strong relationship with S.I into next year • If successful Platinum award runs for 2 years then you re apply.	• £400 to Attend Sport Impact Conference

CPD for teachers Teachers receive CPD and mentoring in their PE lessons from a specialist teacher. **CPD for TAs** Sport Impact to deliver training to T.As who are teaching some aspects of PE		• Teacher confidence improved for the primary generalist teacher. • This has a positive impact on the quality of PE, the engagement of the pupils and the progress the children are making in their PE lessons. • CPD for TAs to ensure the correct support is given in PE lessons to all students	• Both teachers that received training stated that their confidence had increased in teaching P.E in the surveys completed at end of support.	Part of S.I cost (50% of Sport Premium)
PE Planning Support Ensure all staff have access to accessible and easy to follow planning and assessment to support their PE teaching.	(Internal School Based Activities- use of educational platforms.	• Staff being able to navigate and use the appropriate PE planning resources confidently will ensure progression of skills across the year groups.	• Continue to buy into Getset4PE for future years.	£500 annual cost
Action – what are you planning to do	**Digital Reporting Tool sub category**	**Key Indicator 2** ***Engagement of all pupils in regular physical activity*** **What Impact are you expecting?**	**Actual Impact and how sustainability will be achieved**	**Cost linked to the action**
<u>Play and Engage</u> Set up Play and Engage sessions with nursery children and their parents for Spring 2 or Summer 1? Sessions to include simple games, singing, movement and play.	(External Activities- External Coaching staff.	• The nursery pupils develop their fundamental movement skills, including locomotion, stability and object control (observations and photos/videos) • The sessions develop the children and parents confidence, listening skills and	• Parent surveys conducted at end of programme stated that all parents were pleased with students progress in Gross and fine motor skills	Part of S.I cost (50% of Sports Premium received)

		give them an opportunity to play together.		
<u>SMSA Training and Active Playground Support</u> Train up SMSAs to support an active playground. Link up with Play Leader training. To be revisited in Spring 1	(External Activities- External Coaching staff.	• SMSAs are more confident in facilitating an active play environment.	• Students received support at start of week and felt more confident about what to deliver in their sessions for rest of week	Part of SI cost (50% of Sport Premium)
Action – what are you planning to do	**Digital Reporting Tool sub category**	**Key Indicator 3** ***The profile of PE and sport is raised across the school as a tool for whole school improvement*** **What Impact are you expecting?**	**Actual Impact and how sustainability will be achieved**	**Cost linked to the action**
<u>Leadership</u> Train up Year 5 Leaders. Sport Impact to deliver Play Leader training to the students who said they wanted to become a Leader Leaders to run different events throughout the year including Playtimes/Festivals and Sportsdays	External Activities- External Coaching staff.	• Pupils develop key leadership skills- Confidence, Communication, organisation, cooperation. • Play leaders support an KS1 active play zone • Sports Leaders become part of the PE& Sport workforce.	• Continue relationship with Sport Impact into next year to continue the training. Support a teacher to continue the programme for following years.	Part of SI Cost (50% sport Premium)

Pupil Voice Send out Koboca pupil voice survey.	No cost (Part of Sport Impact SLA)		• Analysed data in September. Data was used as part of Platinum application. Nearly 300 students took part in external competitions this year.	No cost (Part of Sport Impact SLA)
Action – what are you planning to do	**Digital Reporting Tool sub category**	**Key Indicator 4** ***Broader experience of a range of sports and activities offered to all pupils*** **What Impact are you expecting?**	**Actual Impact and how sustainability will be achieved**	**Cost linked to the action**
Swimming Look at the use of extra top up lessons to support those who don't meet the national criteria set out at the end of year 6	Internal School Based Activity- Top up Swimming.	• Increase the % of pupils in KS2 that can swim competently, confidently and proficiently over a distance of at least 25 metres?	• See full impact report	• £5265 Top up Swimming
Employment of a Sports Coach PE specific interventions for targeted pupils in curricular and extra curricular including Inactive Pupils	External Activities- External Coaching staff.	• SI specialist coach was used to target individuals who had said they were inactive in the surveys. They were given 6 sessions during curriculum time to gain more confidence and find activities they wanted to take part in regularly	• In Pupil surveys students stated that they really enjoyed the sessions and were more active as a result of the sessions	Part of SI Cost (50% sport Premium)
Extra Curricular Clubs Use feedback from pupil voice surveys to ensure extra curricular club provision reflects the needs of the pupils	Internal School Based- School based extra-curricular opportunities.	• Students will want to attend clubs they have selected and increasing activity levels in the school	• Greater attendance to clubs in Spring and Summer terms as a result of Student Voice	Part of SI Cost (50% Sport Premium)

PE Equipment Subject leader to carry out regular PE equipment audits. Consult staff over equipment requirements. Check ALL curriculum activities can be resourced.	(Internal School Based- Equipment and Resource.	• New equipment allows pupils to experience a broader range of sports and activities. • Adapted equipment allows ALL pupils to access PE.	• Students are more engaged in lessons with fully stocked resources giving teachers more options.	£88
Action – what are you planning to do	**Digital Reporting Tool sub category**	**Key Indicator 5** ***Increased participation in competitive sport*** **What Impact are you expecting?**	**Actual Impact and how sustainability will be achieved**	**Cost linked to the action**
Borough Competitions Increase the number of pupils attending competitions by entering the Inspire, Develop, Complete. Organise training sessions before competitions to ensure pupils are adequately prepared.	Sport Impact – External- Activities Organised by School Games organiser network. External- Other Inter-school sports competitions.	• More pupils get to experience inclusive competitions that are appropriate for their age and stage. • Pupils receive adequate training before competitions to ensure they are prepared. • If pupils have an enjoyable experience at the competitions, they are more likely to engage in the future.	• 291 students attended 23 competitions across the year groups.	Cover Costs and SI Costs (50% Sport Premium plus cover and travel costs £4230)
Sports Day Plan a Sports Day event for KS1 and KS2 Provide Leaders for KS1 Sports Day if needed	External- Other Inter-school sports competitions.	• Sports Day enables pupils to come together as a school community and experience a range of activities. • Sports Day provides an opportunity to expose pupils to inclusive competition.	• Students and staff gave positive feedback about I&S leaders and format of event	NA

			Total Allocation **Total Reported Spend**	**£20580** **£20580**

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	45%	.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	52%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	71%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	*Natalie McKeever*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Jack Ohene*
Governor:	*Sarah Pearce*
Date:	16th July 2026