Nursery Newsletter

Friday 9th October

My Family

This week we have been learning all about different families! We listened to stories, learning how all families are special and that families will have similarities and differences to other families. Thank you to those of you who have already bought in your family photo – these are already up in Nursery and the children are enjoying talking about their family. Please do send your family photo in if you have not already.

This week we read the story 'The Family Book'. We enjoyed learning about who makes up families and how each family is different. Near the end of the week, we began to share who was in our family, and talked about activities we love to do with members of our families.

This week we continued phase 1 phonics. We participated in a variety of activities focusing on listening to instrumental sounds. Next week we will continue to focus on instrumental sounds.

Rhyme of the week

Finger Family

Daddy finger, Daddy finger
Where are you?
Here I am, here I am
How do you do? (Repeat with mum, sister, brother and baby)

Notices:

Tapestry – Thank you to those of you who have already filled in the google permission form for **Tapestry**. We are still waiting for some parents to fill in the form. Please can you do this as soon as possible if you have not done it already as we can only make the Tapestry journals active for parents once all the parents have **filled in the google permission form**. Thank you so much.

Notices continued:

During the wet weather, if your child comes to Nursery wearing wellies, please ensure your child has alternative shoes to wear once they get to Nursery.

Dates for your diary:

- Please see School Newsletter for upcoming Reception open days at Marlborough Primary School.
- October Half Term (Monday 26th October – Friday 30th October)
- Wednesday 11th November – Nursery parent teacher meetings.

What you can do at home:

- Play! Play! And play some more! Provide opportunities to join your child in play. Follow their lead or narrate their actions during play.
- Sing some Nursery Rhymes together! If you stop singing can your child fill in the missing words?
- Narrate what you are doing at home to support your child's language development e.g. I am getting 4 plates out ready for us to eat dinner.