Nursery Newsletter

Friday 26th June 2026

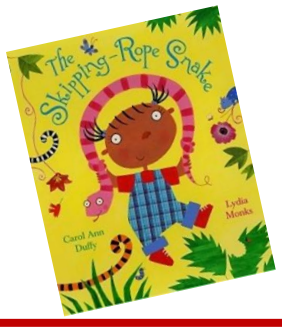
Weekly Theme: Outdoor Animals
This week we visited different environments that provide habitats for outdoor animals. We discussed what animals we might see and hear! We looked at animals that live in burrows, dens, trees, forests, meadows and woodland areas. With different activities we looked at and discussed how animals live outdoors.

Key vocabulary:
Forest, meadow, woodland, wild, tree, den, burrow, fox, hedgehog, squirrel, badger, owl.

This week we focused on the grapheme phoneme correspondence (GPC) for 'v'. We listened to words with the sound 'v' and orally blended words such as 'van', 'vet' and 'wave', using our robot arms and blending hands. To assist us with hearing the sound, we used the alliteration 'Victor the Vicious Viper'. Later in the week, to write the grapheme, we practised saying 'Down the tongue, up the tongue'. We immediately recognised the sound 'v'. Linking to our maths lessons, we drew a snake and used colours to create an AB pattern!

Rhyme of the week
Two little Dicky Birds
Two little dicky birds
Sitting on a wall
One named Peter
One named Paul
Fly away Peter
Fly away Paul
Come back Peter
Come back Paul.

In Maths this week revisited patterns with the focus of creating our own patterns. We continued repeating AB patterns, looking at patterns that have units (two parts) repeat. We then thought aloud to determine what comes next in our sequence when creating our own. Later in the week, we practised noticing mistakes made in a pattern. When reading 'The Skipping-Rope Snake' we were able to spot many AB patterns and share where others were located.



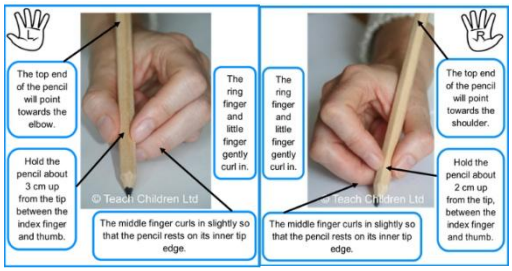
Key vocabulary:
Pattern, AB, repeat, I can see, what will come next in the pattern?

Notices:

Please be sure your child is bringing in a labelled water bottle to school each day.

What you can do at home:

Model how to write your child's name and let them have a go at forming their letters using a comfortable grip. Remind them we use a capital letter at the beginning.



Dates for your diary:

- Monday 29th June - Marlborough's 90th Celebration!
- Monday 6th July - EYFS Sports Day.

To help us write our sounds we learn these mnemonics to help us remember our letter formation.

s – snake – **swerve around the snake**

a – ant – **around the head, down the body**

t – teacher – **down her body and cross her shoulders**

p – parrot – **down his body, around his face**

i – inventor – **down her body, spot her idea**

n – nest – **down the bird and over her nest**

m – meerkat – **meerkat, mound, mound**

d – duck – **over his back and around the tail, up his neck and down to his feet**

g – goat – **start at his ear, around the face and down the beard**

o – ostrich – **around the ostrich's body**

c – camel – **curl around the camel's back**

k – kid – **down the body, up the arm, down the leg**

ck – a camel and a kid – **the camel stood by the kid**

e – elephant – **around the head and down the trunk**

u – umbrella – **under the umbrella and down to the tip**

r – runner – **down her body, up over the arm**

ss – two snakes – **sunbathing snakes**

h – heron – **from his head to his feet, up and over his back**

b – bike – **down the person and around the wheel**

f – fox – **over the ear, down to the tail and across the jaw**

ff – two foxes – **two foxes facing forwards**

l – ladder – **down the long ladder**

j – jellyfish – **swoop down the tentacles and dot the body**

v – viper – **down the tongue, up the tongue**

w – wallaby – **hop to the top, land and hop, land and hop**

x – x x x – **criss-cross the kiss**

y – yacht – **under the hull and down to the anchor**

z – zigzag – **zig and zag**

zz – two zigzags – **a zigzag duet**

qu – quill – **around the feather and down the pen**