Nursery Newsletter

Friday 24th April 2026

Weekly Theme: Life cycle of a butterfly.

This week we continued learning about the life cycle of a butterfly, focusing on the changes caterpillars experience to become a butterfly. We continued to observe our caterpillars, and we cannot believe how fast they have grown within a week!

Key vocabulary:

Egg, caterpillar, cocoon, butterfly, leaf, hungry, ate, stomach ache, big, small.

This week we focused on the grapheme phoneme correspondence (GPC) for 'e'. We listened to words with the sound 'e' and orally blended words such as 'egg', 'end', and 'bed' using our robot arms and blending hands. To assist us with hearing the sound, we used the alliteration 'Emily the energetic elephant'. Later in the week, to write the grapheme, we practiced saying 'around the head and down the trunk'. We then had some fun listening to elephants' trumpets and made our own sounds using our arms as our trunks.

Rhyme of the week

5 Little Caterpillars

(In the tune of Speckled Frogs)

5 little caterpillars
Sat on a speckled log
Eating the most delicious leaf
Yum yum
One turned into a cocoon
where it was nice and warm
Now there are 4 little caterpillars – wiggle wiggle
(Repeat)

In Maths this week we revisited subitising - the skill to look at a number of objects and see the amount without counting each item individually. We used dot plates showing regular patterns of one, two and three. Throughout the week we had many opportunities to use our 'fast eyes' to move around the space matching the dot plates to the correct amount. Later in the week, we then looked at irregular patterns (scattered dots) and continued to match them to numerals.

Key vocabulary:

Subitising, fast eyes, dot plates, one, two, three,
I can see…

Notices:

Please be sure to see Miss MacNeil if you require assistance with accessing Tapestry.

Dates for your diary:

- Monday 4th May - Bank Holiday (School closed)

What you can do at home:

When playing together at home, narrate my turn/ your turn to support your child sharing resources, waiting their turn and developing patience when playing with others.

If you have any tongs, muffin tins and small toys available at home you can use these resources to help develop and strengthen your child's fine motor skills. Can your child use the tongs to transfer items into or out of the muffin tin?

Can you and your child practice counting daily objects?