# Nursery Newsletter

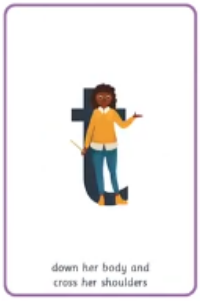
## Friday 23rd January

Theme: Goldilocks and Three Bears
This week we read 'Goldilocks and the Three Bears'. We linked our reading to our Maths learning and enjoyed spotting three objects on a page by placing our hands on our head as fast as we could. We learned a new song about Goldilocks exploring the Bear's home and counting to three.

Key vocabulary:

Goldilocks, Daddy Bear, Mummy Bear, Baby Bear, porridge, bowl, chair, bed, hot, cold, big, medium, small, hard, soft.

This week we focused on the Grapheme Phoneme Correspondence (GPC) 't'. We listened to words that started with 't' and orally blended words such as 'tick', 'tock', 'tree' and 'tap'. To assist us with hearing the sound 't' we used the alliteration 'Tama the terrific teacher'. Later in the week, to write the grapheme, we practiced saying 'down her body, and cross her shoulders'. We then looked around the room for any objects and thought of our own words starting with 't'.




Rhyme of the week

Pat-a-Cake-

Pat a cake
Pat a cake baker's man
Make me a cake as fast as you can
Pat it and prick it and mark it with a ('s', 'a', 't')
And put it in the oven for nursery and me!

In Maths this week we began to recognise small quantities without counting. We learned the term 'subitising' and discussed how we can use fast eyes to see 1,2,3. We looked at a variety of images sharing the number of objects seen. We even looked at pictures of us in the classroom, subitising how many children we could see without counting.

Key vocabulary:

Subitising, I can see…/ There are ___ altogether. /What can you see?

Notices:

- Thank you to those who have shared some of your Winter festivities! The children have loved sharing their photos using Tapestry!

What you can do at home:

- Talk, talk and more talk! Provide daily opportunities for communicating with your child.
- Is your child beginning to recognise their name? Can they create their name puzzle?
- Can you find any objects that start with the sound 't'? Can you hear 't' at the end of a word?
- Use your fast eyes! Look around your environment. Do you see any groups of three? How many objects can you see?

Dates for your diary:

- Please see school newsletter.