Nursery Newsletter

Friday 19th December

Theme: Season of Winter!

This week we continued exploring the season of Winter. We created snowmen using a variety of materials, discussing how when the weather is very cold, we might see snow! We then shared the different types of clothing we can wear to play in snow. We listened to the story 'Stick Man', which explored all four seasons. We listened for many different rhyming words!

Key vocabulary:

Stick Man, family, Winter, Spring, Summer, Autumn.

In Phonics this week we focused on the element 'oral blending'. This skill helps develop phonemic awareness, which allows us to understand different phonemes (sounds of letters) make up words. We practiced throughout the entire week. A word would be broken down using sounds, for example, p/e/n and we had to listen closely, blending the sounds together to understand the word.

Miss MacNeil, Ms Anagha and Ms Jurga would like to thank you all for an incredible start to the year! From September to now, it has been incredible to watch the development and progress of your child grow! We are looking forward to the new year ahead!

This week in Maths we reviewed our previous learning. We recalled our new songs to help when counting using the stable order principle (number names said in the same correct order). We read stories and sang nursery rhymes with repeated language as well as different rhythms. We also compared collections, deciding which pile had more or fewer objects.

Key vocabulary:

Stable order, numbers, repeat, rhythm, collection, pile, more, fewer, same.

Notices:

- Please upload any memories during your holiday to Tapestry. We would love to see all of your festivities!

Dates for your diary:

- Monday 5th January - First day of the Spring Term.

What you can do at home:

- When going out, allow your child to practice zipping up their coat independently. To support, model and narrate how you pull up your zipper or start the process and let them finish zipping up.
- We will be beginning to recognise and read our names on labels. Using the provided name puzzle (which we have put in their bags), help your child make their name and begin to recognise their name.
- Enjoy time together both indoors and outside. Have lots of back-and-forth conversations with your child.