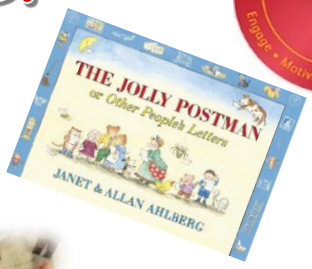
Nursery Newsletter

Friday 12th December



Theme: Season of Winter!

This week we began to learn about the season of Winter. We talked about how we experience different seasons and weather throughout the year. We talked about how we wear big coats, hats, scarves and gloves to help keep us warm in Winter. We read The Jolly Postman, making connections to our story Dear Dinosaur. Both stories send letters to others. We then spent time making our own letters!

Key vocabulary:

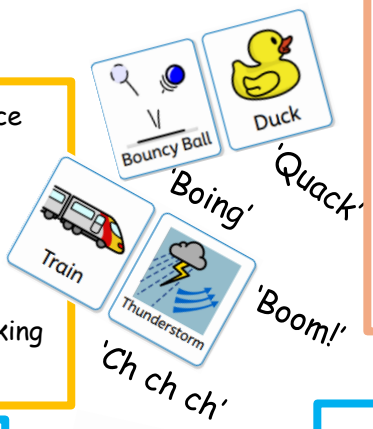
Postman, post box, letter, invitation, postcard, read, write, send, stamp, deliver.

Rhyme of the week

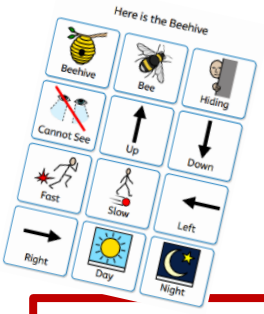
I'm a Little Snowman

https://www.youtube.com/watch?v=FczqntFwb6k

In Phonics this week we focused on the element 'voice sounds'. We explored differences in vocal sounds, sounds we make to speak and different sounds we make with our voices. Ms Anagha read us one of our favourite stories using different voices for each character in 'The Gruffalo'. We then had a go at making sounds with our voices when looking at images.



This week in Maths we explored the first steps of counting, introducing the idea of stable order (meaning the number names are said in the same correct order.) Our big idea of the week was saying numbers in order. To help us understand we sang many familiar songs including '1,2,3,4,5, once I caught a fish alive'. We also sang a new song 'Here is the beehive' to help us order numbers.



Key vocabulary:

Stable order, numbers, counting, backwards, one, two, three, four, five.

Notices:

- Please see Miss MacNeil at the door if you need any support completing your Tapestry Google Form and creating your account.
- This week we tried some Christmas baking! We are looking forward to making hot chocolate next week to keep us warm!

Dates for your diary:

- Thursday 18th December - Christmas Party
- Friday 19th December - Last day of term **(School closes at 2:30PM)**

What you can do at home:

- Talk about the season of Winter. What changes do you see? What do you feel?
- Play 'I say, you say'- using stable order, count out loud to five. Whichever number you say, your child repeats. Can you think and sing of more songs that count to five in order?
- When reading a story change your voice to match the characters. Do the characters speak fast or slow? High or low? Can your child create voices and sounds for characters?