Nursery Newsletter

Friday 8th May 2026

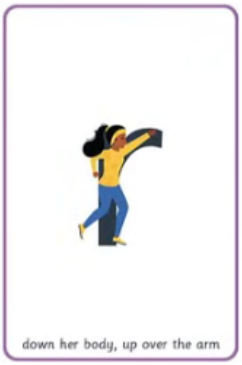
Weekly Theme: Life cycle - From a seed to a plant.

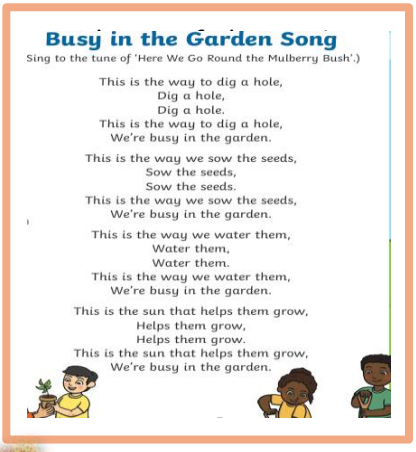
This week we continued to talk about how seeds grow. We then discussed the different things seeds become, looking at flowers, trees, foods and plants. When we returned this week, we were very excited to see butterflies! We have loved observing the life cycle of a butterfly.

Key vocabulary:

Seed, soil, water, sunshine, plant, flower, grow, dig, shovel, nectar.

This week we focused on the grapheme phoneme correspondence (GPC) for 'r'. We listened to words with the sound 'r' and orally blended words such as 'red', 'rub', and 'run' using our robot arms and blending hands. To assist us with hearing the sound, we used the alliteration 'Ruby the rapid runner'. Later in the week, to write the grapheme, we practised saying 'down her body, over the arm'. We then thought of our own words such as 'rain', 'rainbow', 'row', and 'running' all starting with the sound 'r'.





Busy in the Garden Song

Sing to the tune of 'Here We Go Round the Mulberry Bush'.)

This is the way to dig a hole,
Dig a hole,
Dig a hole.
This is the way to dig a hole,
We're busy in the garden.

This is the way we sow the seeds,
Sow the seeds,
Sow the seeds.
This is the way we sow the seeds,
We're busy in the garden.

This is the way we water them,
Water them,
Water them.
This is the way we water them,
We're busy in the garden.

This is the sun that helps them grow,
Helps them grow,
Helps them grow.
This is the sun that helps them grow,
We're busy in the garden.

In Maths this week we focused on leading our own repeats. We began the week by singing songs, finishing the rhyming sequence and listening to familiar stories, joining in when we heard repeated language. Later in the week, we looked at two different artists that use patterns in their art. We then created our own simple patterns using different types of shapes, lines and colours. We also created pieces of art using shapes to represent objects after reading 'Elmer'.

Key vocabulary:

Pattern, repeat, what comes next?
I can see...
What comes next?

Notices:

Please be sure to see Miss. MacNeil if you require assistance with accessing Tapestry.

Dates for your diary:

- Monday 25th - Friday 29th May - Half Term
- Monday 1st June – Inset Day (School Closed)

What you can do at home:

Explore the world around you. Have a back-and-forth conversation about places you have visited. Can your child share their experiences by looking at pictures?

Can your child notice different amounts of objects? Can they create a collection of items and share which pile has more, fewer or the same amount? How can they make the collections the same?

Have a go at playing a turn taking game. Can your child wait patiently for their turn? Narrate using 'your turn', 'my turn'.