Nursery Newsletter

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Friday 3rd July 2026

Weekly Theme: Weather Watch

This week we were excited to look at the windows each day to discuss the weather. We discussed that weather is what we can feel and see outside. We learned how it can change throughout the day and be different compared to other areas. We also talked about how in different seasons we will have different weather.

Key vocabulary:

Wind, blew, snatched, grabbed, hat, balloon, umbrella, wig, weather, sky, sun, rain, hot, cold.

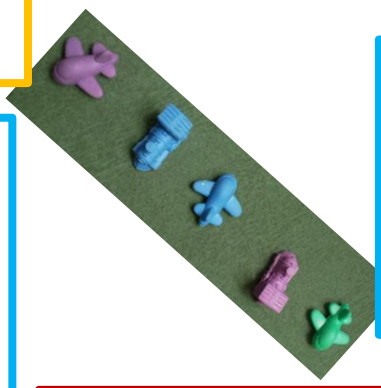
This week we focused on the grapheme phoneme correspondence (GPC) for 'w'. We listened to words with the sound 'w' and orally blended words such as 'wet', 'will', and 'wall' using our robot arms and blending hands. To assist us with hearing the sound we used the alliteration 'Wilf the witty wallaby'. Later in the week, to write the grapheme, we practised saying 'hop to the top, land and hop, land and hop'. We then had some fun hopping around on two feet like a wallaby!

Rhyme of the week

Rain Rain Go Away

Rain, rain go away,
come again another day.
All the children want to play!
Rain, rain go away.

In Maths this week we focused on counting, stopping at 1, 2, 3, 4 and 5. We continued to work on our understanding of the cardinal principle (the final number said when counting a group of objects represents the total number of objects). We were then introduced to another counting principle, the order irrelevance, understanding that the order in which we count a set does not matter. We could count objects from left to right, then right to left and ask if the amount was still the same.



Key vocabulary:

Cardinal principle, order irrelevance, numeral, one, two, three, four, five

Notices:

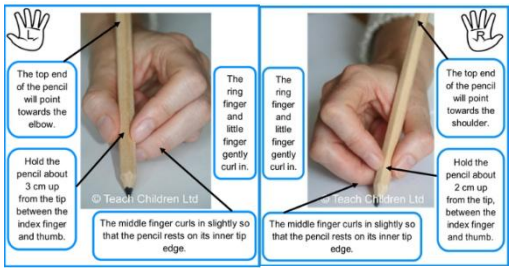
Please be sure your child is bringing in a labelled water bottle to school each day.

Dates for your diary:

- Monday 6th July - EYFS Sports Day
- Friday 10th July - Summer Fair

What you can do at home:

Model how to write your child's name and let them have a go at forming their letters using a comfortable grip. Remind them we use a capital letter at the beginning of our name.



To help us write our sounds we learn these mnemonics to help us remember our letter formation.

s – snake – **swerve around the snake**

a – ant – **around the head, down the body**

t – teacher – **down her body and cross her shoulders**

p – parrot – **down his body, around his face**

i – inventor – **down her body, spot her idea**

n – nest – **down the bird and over her nest**

m – meerkat – **meerkat, mound, mound**

d – duck – **over his back and around the tail, up his neck and down to his feet**

g – goat – **start at his ear, around the face and down the beard**

o – ostrich – **around the ostrich's body**

c – camel – **curl around the camel's back**

k – kid – **down the body, up the arm, down the leg**

ck – a camel and a kid – **the camel stood by the kid**

e – elephant – **around the head and down the trunk**

u – umbrella – **under the umbrella and down to the tip**

r – runner – **down her body, up over the arm**

ss – two snakes – **sunbathing snakes**

h – heron – **from his head to his feet, up and over his back**

b – bike – **down the person and around the wheel**

f – fox – **over the ear, down to the tail and across the jaw**

ff – two foxes – **two foxes facing forwards**

l – ladder – **down the long ladder**

j – jellyfish – **swoop down the tentacles and dot the body**

v – viper – **down the tongue, up the tongue**

w – wallaby – **hop to the top, land and hop, land and hop**

x – x x x – **criss-cross the kiss**

y – yacht – **under the hull and down to the anchor**

z – zigzag – **zig and zag**

zz – two zigzags – **a zigzag duet**

qu – quill – **around the feather and down the pen**