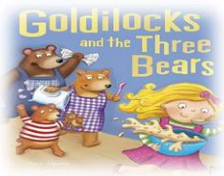
Nursery Newsletter

Friday 24th January

Theme: Goldilocks' and the Three Bears

This week we focused on 'Goldilocks and the Three Bears'. We listened to a variety of versions to retell the classic story. We had many opportunities to retell the story using different toys and props.



Key vocabulary:

Goldilocks, Papa bear, Mama Bear, Baby Bear, porridge, chair, bed, big, small, tiny, huge

This week we focused on the sound 't'. We used the alliteration 'Tama the terrific teacher' to become familiar with words starting with the sound 't'. We listened to many words such as 'tick', 'trip', 'tree', 'tap' and thought of some our own words where we hear 't'. We practiced forming the sound 't' by saying 'down her body, cross her shoulders'.

Rhyme of the week:

Pat-a-cake

Pat a cake, pat a cake, baker's man,
Make me a cake as fast as you can,
Roll it and tap it and mark it with a 's',
And put it in the oven for Nursery and me!

In Maths this week we used our 'fast eyes' to help us see three. We explored subitising (seeing an amount without counting). We viewed a book about farm animals, pictures and looked around the classroom, spotting sets of three without counting! We enjoyed spotting the number three in Goldilocks!

Key vocabulary:

One, two, three,

I can see...

Fast eyes

Notices:

Please complete and return the EYFS Pupil Premium form at your earliest convenience.

Dates for your diary:

Wednesday 5th February – Appointments can be made from 6pm

Thursday 13th March – Parent-Teacher meetings.

More information to follow shortly.

What you can do at home:

- Talk, talk and more talk! Provide daily opportunities for communicating with your child.
- Can you find any objects that start with the sound 't'?
- Can you hear 't'. Create a story and when your child hears 't' at the start of a word can they clap their hands? Try a different movement such as jumping
- Look around your environment. How fast can you spot three objects? Two? One?