Nursery Newsletter

Friday 23rd May

Theme: Egg to Butterfly!

This week we revisited the life cycle of a butterfly. We read 'The Very Hungry Caterpillar' and looked at different books, sharing information about caterpillars and butterflies. We then role played being the Hungry Caterpillar and retelling the story. This week our caterpillars began to form their chrysalis'. We are excited to see the change from caterpillar to butterfly. Waiting will be the hardest part!

Key vocabulary:
Caterpillar, cocoon, chrysalis, egg, nectar, leaf.

This week we focused on the phoneme 'b'. We used the alliteration 'Bilal and his big bike'. We listened and blended many words such as 'better', 'blue', and 'bug'. We practiced forming the grapheme 'b' by saying 'down the person and around the wheel'. We discussed how we come to school each day. Some of us ride our bike, scooter, walk or catch a bus.

5 Little Caterpillars (to the tune of 5 Speckle Frogs)

5 Little Caterpillars sat on a speckled log, eating the most delicious leaf (yum yum), one turned into a cocoon where it is nice and warm, now there is 4 little caterpillars (wiggle, wiggle).

In Maths we explored space, shape and measure. We began the week by using our numicon to match our pieces, creating a picture. It was fun using colours and counting skills to find matches! We then read 'Spot' which was a jigsaw storybook. With a partner we worked together to build the pictures in the story. We finished the week using small world characters to discuss routes and positions of objects.

Key vocabulary:
numicon, match, shape, puzzle piece, fit, turn, path,

My path goes…
Where does this piece fit?

Notices:
If materials are set up in the Reception and Nursery area before or after school, we kindly ask they are not moved.

With the sunny weather approaching please make sure you put sun cream on your child before they come to Nursery and send them with a sun hat and water.

Dates for your diary:
Monday 26th May - Friday 30th May – Half Term
Monday 2nd June - School Closed (Staff Training)
Please see additional dates in the school newsletter.

What you can do at home:

- Can your child design their own bike? Where would they ride their bike?
- Can you work together to complete a puzzle? Where does this piece fit? How can it fit?
- Can your child write any familiar graphemes from phonics found within their name?
- Talk! Talk! Talk! And more talk! Check out Tiny Happy People for activities to share and communicate with your child. https://www.bbc.co.uk/tiny-happy-people