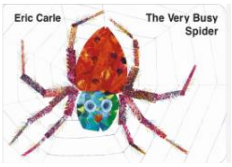
Nursery Newsletter

Friday 20th June

Theme: Bugs and Minibeasts

This week we had to dig a little deeper to explore the great outdoors! We focused on bugs and minibeasts. We read 'The Very Busy Spider' and learned about the special thread they use to weave a web. We had the opportunity to use string and a paper plate to create a sider's web. Later in the week, we explored more books sharing information about different minibeasts. We then discussed what a bug hotel is and began to build our own.



Key vocabulary:
bug, insect, minibeast, spider, snail, ladybird, worm, beetle, dirt, underground, bug hotel.

This week we focused on the phoneme 'j'. We used the alliteration 'Jeffery the jade jellyfish'. We listened and blended many words such as 'jig', 'jelly', and 'juice'. We also found the sound at the end of words such as 'bridge', 'fridge' and 'lunge'. We practiced forming the grapheme 'j' by saying 'swoop down the tentacles and dot the body'. We were so curious we watched a clip sharing new information about jellyfish. Later in the week we had the opportunity to make our own!

Incy Wincy Spider

https://www.bbc.co.uk/teach/school-radio/articles/zr4yt39

In Maths this week we began to count to 5. We focused on showing five found within stories and familiar nursery rhymes. We used different props such as bears and babies to retell stories and count to five. Next, we learned a new rhyme singing about five peas in the pod that grew and grew, using our fingers to count five. Later in the week, we used familiar rhymes and props to sing counting up to five. One of our favourite rhymes was 'five currant buns'.

Key vocabulary:

There are 1/2/3/4/5,
I can see…
How many are there now?

Notices:

To help keep pupils safe and comfortable please be sure to bring a sun hat or cap and reusable water bottle each day. Keep in mind the amount of layers of clothing (vests, jumpers).

Dates for your diary:
Thursday June 26th - Class Photos
Please see additional dates in the school newsletter.

What you can do at home:

- Can your child draw a jellyfish? Are they able to think of a name using the 'j' sound?
- Can your child hear sounds that are the same? Can they hear the sound an object begins with? Ends with?
- Sing Nursery rhymes counting five! Can your child see sets of five objects while out and about?
- Talk! Talk! Talk! And more talk! Check out Tiny Happy People for activities to share and communicate with your child. https://www.bbc.co.uk/tiny-happy-people