Nursery Newsletter

Friday 2nd May

Theme: Growing Me! Birth to now!

This week we explored how we grow! We discussed different things babies and young children do. After reading the story 'Titch' we revisited and shared who was in our family. Some of us have older brother and sisters, some of us have younger, and some of us spend time with cousins. We also read 'The Colour Monster'. We are beginning to discuss how we can express our feelings associated with a colour.

Key vocabulary:

baby, child, kid, crawl, walk, play, cry, small, big, brother, sister, cousin

This week we focused on the phoneme 'u'. We used the alliteration 'Umberto the umbrella'. We listened and blended many words such as 'up', 'cup', and 'mud'. We practiced forming the grapheme 'u' by saying 'under and up the umbrella, down the tip'. We discussed why we use an umbrella when it rains and how it helps keep us dry. We then discussed what the weather was like each day. We also shared about seeing rainbows after it rains!

Humpty Dumpty

https://www.youtube.com/watch?v=nrv495corBc

In Maths this week we continued to subitise. To help us use our fast eyes we talked about dots. Using dot plates we became familiar with dot patterns. We were able to recognise 1, 2 or 3 dots. We enjoyed activities that had us moving around to find 1, 2, or 3 and we especially enjoyed making 'dot soup'. We could only add dot patterns of two!

Key vocabulary:

subitise, fast eyes, dot plate,

I can see…

How many dots…

Notices:

If materials are set up in the Reception and Nursery area before or after school, we kindly ask they are not moved. Thank you!

Dates for your diary:

Monday 5th May – Bank Holiday

Please see additional dates in the school newsletter.

What you can do at home:

- Play! Play! Play! Provide opportunities to join your child in play.
- Can you child share details from the story The Colour Monster? Can they recall the colours and feelings?
- Can your child draw an umbrella? Can they draw a rainy day?
- Can your child find their name? We have been working on name recognition. If given different names, can they find theirs?